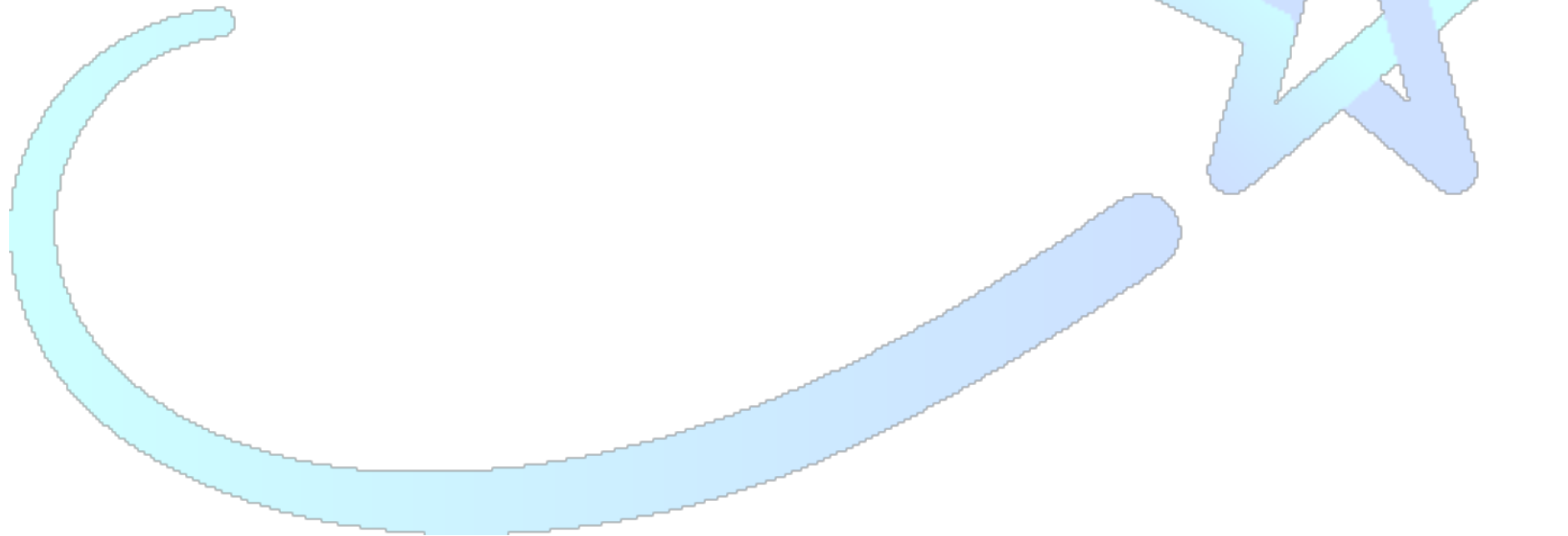




## Educator Team Praxis Awards Blurb

The Educator Team Praxis Awards recognise inspiring teams\* who have demonstrated leading learning in “Distinct Educational Praxis” for an Islamic educational setting, meaningfully advancing an Islamic vision for education, enacting this vision/praxis innovatively, with positive impact on the holistic development of Muslim learners.

\* The Educator Team Praxis Awards are open to educational teams, leadership teams, or teams in educational support roles, such as student advisors and community liaison members. See each Award eligibility for more.





## Rubrics

### Educator Team Award for Outstanding Curriculum [Re]-Design or Renewal

This award provides recognition for the most outstanding curriculum [re]-design / renewal initiative implemented in an Islamic educational setting in Australia. The [re]-design / renewal can be school-wide or subject/stage specific.

Award Criteria <i>The 3 criteria are equally weighted</i>	Very Strong Evidence 11 – 9 points			Strong Evidence 8 – 6 points			Emerging Evidence 5 – 3 points			Unsupported 3 – 0 points			Scoring
	+		-	+		-	+		-	+		-	
<u>Impact made in leading learning focused on innovative and impactful consultation, collaboration, and engagement with school community stakeholders</u> informing the <u>re-design, enrichment, or renewal</u> of curriculum (one learning area in depth or across learning areas/stages or school-wide).													
<u>Relevance and responsivity to the needs, interests, and strengths</u> of Muslim learners, “in developing and implementing curriculum that effectively aligns with the “aims of Islamic education.”													
<u>Evidence of enhanced learner empowerment and engagement</u> with a “culturally” and “religiously relevant” curriculum that <u>positively impacts learners’ holistic learning and personal development.</u>													
<b>Comments</b> (Adjudication purposes only)													Total: /33



## Educator Team Award for Outstanding Pedagogy [Re]-Design or Renewal

This award provides recognition for the most outstanding pedagogical re-design / renewal initiative implemented in an Islamic educational setting in Australia.

The re-design / renewal can be school-wide or subject/stage specific.

Award Criteria <i>The 3 criteria are equally weighted</i>	Very Strong Evidence 11 – 9 points			Strong Evidence 8 – 6 points			Emerging Evidence 5 – 3 points			Unsupported 3 – 0 points			Scoring
	+		-	+		-	+		-	+		-	
<u>Re-design/renewal (including implementation) of a distinct pedagogy that embodies the school philosophy and vision for learning, resulting in enhanced learner engagement and holistic learning while aligning in part or whole with Islamic pedagogy (faithful praxis).</u>													
Strong collaborative <u>leadership</u> (leading learning promoting autonomy, innovation, efficacy, and meaningful learning) to <u>support the re-design / renewal and implementation process.</u>													
Evidence of “Impact” on <u>student learning and holistic whole learner development.</u>													
<b>Comments</b> (Adjudication purposes only)													Total: /33



## Educator Team Award for Outstanding Learning Environment [Re]-Design or Renewal

This award provides recognition for outstanding learning environment [re]-design /renewal implemented in an Islamic educational setting in Australia. To be eligible the project must have been completed in 2023.

Award Criteria <i>The 3 criteria are equally weighted</i>	Very Strong Evidence 11 – 9 points			Strong Evidence 8 – 6 points			Emerging Evidence 5 – 3 points			Unsupported 3 – 0 points			Scoring
	+		-	+		-	+		-	+		-	
Stakeholder <u>engagement</u> and school / setting community <u>consultation</u> in the <u>design process</u> ensuring learning environment reflects / aligns and enables the schools' <u>vision</u> and <u>strategy</u> for learning / education.													
Leading learning around how the learning environment ( <u>physical / virtual</u> ) “enables” the schools’ <u>vision for learning / education</u> , or possibly principles of an Islamic pedagogy (i.e., “sacred, disciplined, caring, and functional”), and/or enables <u>valued processes, relationships, and interactions</u> , as well as <u>opportunities and resources</u> within the school for <u>learning and development</u> ; and /or “accommodates” <u>evolving, innovative, responsive, and distinct</u> pedagogy for Muslim learners in an Islamic educational setting.													
“Impact” of the learning environment on the <u>holistic development</u> of the <u>whole learner</u> , including <u>student engagement, motivation</u> , and sense of <u>well-being, belonging</u> , and the <u>formation</u> of a “distinct Islamic ethos” within the school / setting community.													
<b>Comments</b> (Adjudication purposes only)													Total: /33



## Educator Team Award for Outstanding Student Wellbeing [Re]-Design or Renewal

This award provides recognition for the outstanding policy, program, or initiative [re]-design or renewal to improve learner, educator, or whole school community wellbeing implemented in an Islamic educational setting in Australia. The policy, program or initiative can apply to learners or learners and staff; a targeted group of learners; or the whole school community.

Award Criteria <i>The 3 criteria are equally weighted</i>	Very Strong Evidence 11 – 9 points			Strong Evidence 8 – 6 points			Emerging Evidence 5 – 3 points			Unsupported 3 – 0 points			Scoring
	+		-	+		-	+		-	+		-	
<u>Innovation and excellence in policy and program design and delivery</u> including “impactful” <u>collaboration, reflection, and evaluation.</u>													
“Integration” of wellbeing, as <u>distinct</u> within the <u>Islamic tradition</u> , and within the <u>context</u> of an Islamic educational setting, into students’ overall <u>educational experience.</u>													
<u>Evidence of contributions</u> to “improved” learner (or learner and educator or whole school community) <u>wellbeing, and holistic development.</u>													
<b>Comments</b> (Adjudication purposes only)													Total: /33



## Educator Team Award for Outstanding Professional Learning [Re]-Design or Renewal

This award provides recognition for outstanding professional learning and collaboration system, culture, or approach [re]-design or renewal, implemented in an Islamic educational setting in Australia.

Award Criteria <i>The 3 criteria are equally weighted</i>	Very Strong Evidence 11 – 9 points			Strong Evidence 8 – 6 points			Emerging Evidence 5 – 3 points			Unsupported 3 – 0 points			Scoring
	+		-	+		-	+		-	+		-	
Innovation and excellence in the design and delivery of a context responsive professional learning and collaboration system, culture, or approach with <u>positive</u> “implications” for a <u>collaborative</u> and <u>distinct culture of practice</u> for an Islamic educational setting.													
<u>Demonstrated</u> “support” for <u>individual professional learning</u> . Evidence of leading learning, with links to both <u>individual</u> and <u>school-wide</u> ( <u>collective learning priorities</u> with “positive impact” on <u>educator efficacy</u> .													
<u>Contribution</u> of professional learning <u>program</u> to enhanced <u>educator praxis</u> and the “impact” on <u>improved student learning</u> and <u>holistic development</u> .													
<b>Comments</b> (Adjudication purposes only)													Total: /33